# **Plano Independent School District**

**Boggess Elementary** 

2024-2025 Goals



# **Mission Statement**

Inspring successful and responsible lifelong learners.

# Vision

Boggess will create life-long learners by educating the whole child in a safe, learning environment that celebrates diversity.

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# **Priorities**

**Priority 1:** 1.1 Improve, align and remove barriers for academic programs to ensure they are accessible to and differentiated for all students to achieve high levels of learning.

Goal 1: During the 24-25 school year, Boggess Elementary staff will provide intentional opportunities for all students to be challenged and grow.

#### Performance Target: HB 3 Reading

The percentage of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 78% in 2024 to 85% by June 2025. The Special Education student group will increase or remain at 62% by June 2025. The Economic Disadvantaged student group performance will increase from 55% in 2024 to 94% by 2025.

The percentage of 4th grade students that score Meets grade level or above on STAAR Reading will increase or remain at 72%. (Target score is 70% by June 2025.) The Special Education student group will increase form 37% in 2024 to 53% by June 2025. The Economically Disadvantaged student group performance will increase or remain at 71% by 2025. (Target score 64%.)

The percentage of 5th grade students that score Meets grade level or above on STAAR Reading will increase from 78% in 2024 to 86% by June 2025. The Special Education student group that score Meets grade level or above will increase from 25% to 83% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2024 to 79% by 2025.

HB 3 Math

The percentage of 3rd grade students that score Meets grade level or above on STAAR Math will increase from 78% in 2024 to 80% by June 2025. The Special Education student group will increase from 48% in 2024 to 54% by June 2025. The Economic Disadvantaged student group performance will increase from 63% in 2024 to 71% by 2025.

The percentage of 4th grade students that score Meets grade level or above on STAAR Math will increase from 59% in 2024 to 77% by June 2025. The Special Education student group will increase form 33% in 2024 to 53% by June 2025. The Economically Disadvantaged student group performance will increase from 46% in 2024 to 72% by 2025.

The percentage of 5th grade students that score Meets grade level or above on STAAR Math will remain or increase from 82% in 2024. (Target score 82% by June 2025.) The Special Education student group that score Meets grade level or above will increase from 25% to 83% by June 2025. The Economically Disadvantaged student group performance will increase from 67% in 2024 to 79% by 2025.

#### HB 3 Science

The percentage of 5th grade students that score Meets grade level or above on STAAR Science will increase from 44% in 2024 to 66% by June 2025. The Special Education student group that score Meets grade level or above will increase from 33% to 46% by June 2025. The Economically Disadvantaged student group performance will increase from 25% in 2024 to 56% by 2025.

Expected Result: Q1&2: maintain 100% Q3: 110-115% Q4&5: accelerate at 120%.

**Priority 2:** 1.2 Develop and deliver systems for learning that articulate expectations and provide support for all staff, campus administrators and district office leaders to ensure engaging, high levels of learning for all students.

**Goal 1:** During the 24-25 school year, Boggess Elementary will develop systems for learning that articulate expectations to increase teacher capacity in the area of Tier 1 instruction.

#### **Performance Target:** HB 3 Reading

The percentage of 3rd grade students that score Meets grade level or above on STAAR Reading will increase from 78% in 2024 to 85% by June 2025. The Special Education student group will increase or remain at 62% by June 2025. The Economic Disadvantaged student group performance will increase from 55% in 2024 to 94% by 2025.

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Expected Result: Increased usage of best practices, increased MAP performance in quintiles 1-3 and acceleration on quintiles 4 and 5 at or above district percentages.

Priority 3: 4.3 Create a culture of belonging for all members of the Plano ISD community.

**Goal 1:** Beginning in the 2024-25 school year Boggess Elementary will be more proactive in communicating the importance of being present for instruction and fostering a sense of belonging for all members of our community.

**Performance Target:** 96% attendance or more in daily attendance.

**Expected Result:** Students at Boggess Elementary will be present more than the 90% of the time state requirement.

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Math

## Grade 3

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	81	1	0	24	11	0	36	9	19	21	25	1	72	1
2024	78%	100%		92%	55%		75%	78%	63%	81%	48%	100%	76%	100%
2025	79%	100%		93%	58%		76%	79%	66%	82%	51%	100%	77%	100%
2026	80%	100%		94%	62%		77%	80%	68%	83%	53%	100%	78%	100%
2027	81%	100%		95%	65%		78%	81%	71%	84%	56%	100%	79%	100%
2028	82%	100%		96%	68%		79%	82%	73%	85%	58%	100%	80%	100%
2029	83%	100%		97%	72%		80%	83%	76%	86%	61%	100%	81%	100%

# HB3 Campus Goals - Grade 3 STAAR at Meets Standard

2024 Rates: Based on percent of students at STAAR All Grades Meets Grade Level standard on Accountability Subset based on Domain 1 rules. Tests included in the calculation: Score Code (S) and Test Version (S) only.

2029 Goal: Based on the increase for each group required at the district level to reach the 2029 target.

## Reading

## Grade 3

Boggess

Year	All	African American	American Indian	Asian	Hispanic	Pacific Islander	White	Two or More	Eco Disadv.	EB/EL	Special Ed.	Homeless	Cont. Enrolled	Former Spec. Ed.
2024 # of Students	83	1	0	24	12	0	37	9	20	21	26	1	73	1
2024	78%	100%		83%	75%		76%	78%	55%	76%	62%	0%	81%	0%
2025	79%	100%		84%	76%		77%	79%	58%	77%	64%	10%	82%	10%
2026	80%	100%		85%	78%		78%	80%	62%	78%	66%	19%	83%	19%
2027	81%	100%		86%	79%		79%	81%	65%	79%	67%	29%	84%	29%
2028	82%	100%		87%	80%		80%	82%	68%	80%	69%	38%	85%	38%
2029	83%	100%		88%	82%		81%	83%	72%	82%	71%	48%	86%	48%